



Vertus HIGH SCHOOL

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Accountability Committee Meeting Minutes July 8, 2021 1:30pm via Zoom

In attendance: Victoria VanVoorhis, Clavin Gantt, Julie Locey, Ben Kadar

Documentation Shared:

- Monthly credit summary
- NWEA Assessment data as reported to NYSED
- NWEA Raw data
- Completed Courses by Month/Credits Earned: Edgenuity

NWEA Raw Data and NYSED Assessment data reviewed. Major points of discussion:

- Math intervention programs, research-based, a priority to address gaps in learning shown through Math scores.
 - Math 180
 - Khan Academy
 - Crash Course
 - Cinch labs: McGraw Hill
- Fast forward reading program being used to address reading gaps.
<https://www.scilearn.com/program/>
 - Discussed phonic based vs whole word learning (see above link)
- Overall Academic Intervention plan:
 - Three staff members are dedicated to addressing NWEA low scorers. Caseloads based on scores, lack of progress on Edgenuity, and regents preparation.

Monthly Credit Summary and Course completion data reviewed. Major points of discussion:

- Attendance: There was a visible correlation between students behind in credits and their attendance. Plan for attendance intervention includes a new Attendance officer role and currently, a working group focused on attendance incentives.
- Resources available in Rochester that may help in drawing students into the building were discussed.
- There was a brief discussion on the state of violence in Rochester and how it impacts our students. Are there things we should reconsider based on gang activity, including a blazer color, a bridge program for seniors to keep them in a safe space before they leave for college.