

BOARD STATISTICS

| | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | September | October | November | December | January | February | March | 2021-22 Target |
|--|--------------------|---------------------|--------------------|--------------------|--------------------|----------------------|--------------------|-----------|---------|----------|----------|---------|----------|--------|-------------------|
| School Year data: September through August | | | | | | | | | | | | | | | |
| Enrollment | 103 ⁽¹⁾ | 137 ⁽¹⁾ | 256 ⁽¹⁾ | 279 ⁽¹⁾ | 288 ⁽¹⁾ | 283 ⁽¹⁾ | 258 ⁽¹⁾ | 265 | 266 | 270 | 272 | 269 | 262 | 267 | 340 |
| African American | 83% | 79% | 85% | 78% | 71% | 81% | 76% | 69% | 68% | 68% | 68% | 68% | 68% | 69% | |
| Hispanic | 15% | 17% | 13% | 17% | 22% | 12% | 22% | 27% | 28% | 28% | 28% | 28% | 27% | 27% | |
| White | 3% | 4% | 2% | 5% | 6% | 6% | 2% | 3% | 4% | 4% | 4% | 4% | 4% | 4% | |
| Asian | NA | NA | NA | NA | NA | NA | <1% | <1% | <1% | <1% | <1% | <1% | <1% | <1% | |
| Native American or Alaskan | 0% | 0% | 0% | 0% | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Hawaiian/ Pacific Islander | NA | NA | NA | NA | NA | NA | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Special Education ⁽⁹⁾ | 23% | 26% | 23% | 22% | 19% | 28% | 33% | NA | NA | 30% | 29% | 29% | 29% | 29% | 20% |
| ELL | 0% | 0% | 3% | 6% | 5% | 9% | 4% | NA | NA | 10% | 10% | 10% | 10% | 10% | |
| Attendance - September to June | 82.4% | 83.3% | 86.8% | 85.3% | 78.8% | 80.1% | 76.9% | 69.3% | 74.0% | 73.4% | 64.9% | 74.3% | 74.1% | 78.2% | 85.0% |
| Suspensions (Students) | NA ⁽²⁾ | 87 | 113 | 177 | 207 | 137 | 19 | 3 | 9 | 11 | 7 | 7 | 22 | 30 | |
| Expulsions | NA ⁽²⁾ | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Students Enrolled | | | | 31 | 26 | 43 | 29 | 13 | 8 | 9 | 4 | 5 | 1 | 8 | |
| Graduation Rate (Total Cohort - 4 Year Outcome) | NA | NA | NA | 65% | 66% | 82% | 75% | NA | NA | NA | NA | NA | NA | NA | |
| Credits Earned by Entire Student Body in Edgenuity | 153.50 | 223.50 | 321.25 | 773.75 | 747.75 | 730.25 | 1443.5 | 70.75 | 120 | 92.5 | 86.75 | 150.75 | 86.25 | 143.75 | |
| Total Number of Courses Completed | 743 | 1782 | 3075 | 5321 | 4838 | 4546 | 5517 | 237 | 378 | 299 | 274 | 443 | 247 | 444 | |
| Assessment Results | | | | | | | | | | | | | | | |
| NWEA Growth - Reading | 450% | 196% | 261% | 261% | 156% | 152% ⁽¹⁰⁾ | NA | NA | NA | NA | NA | NA | NA | NA | 150% |
| NWEA Growth - Mathematics | 300% | 213% | 221% | 250% | 213% | 21% ⁽¹⁰⁾ | NA | NA | NA | NA | NA | NA | NA | NA | 150% |
| Regents - Annual Pass Rate - All Exams | NA | 100% ⁽³⁾ | 71% ⁽⁴⁾ | 67% ⁽⁵⁾ | 69% ⁽⁶⁾ | 66% ⁽⁷⁾ | NA | NA | NA | NA | NA | NA | NA | NA | State Average |
| Fiscal Year Data: July through June | | | | | | | | | | | | | | | |
| Fundraising | \$577,984 | \$331,056 | \$242,559 | \$229,100 | \$196,000 | \$89,735 | | | | | | | | | \$175,000 |

⁽¹⁾ As of BEDS Day (October)

⁽²⁾ Discipline data for 2014-15 is not accurate

^{(3) 37} Exams Administered

^{(4) 164} Exams Administered

⁽⁵⁾ 493 Exams Administered

^{(6) 519} Exams Administered

^{(7) 259} Exams Administered (June and August Regents were Cancelled)

^{(8) &}quot;On Track" is the percentage of 3rd and 4th year students who are accumulating credits at a sufficient rate to graduate in four years. The on track percentage does not take into account the number of Regents tests students have passed, which can also impact graduation. This is updated quarterly after classroom credits are awarded.