Vertus HIGH SCHOOL

BOARD STATISTICS

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	September	October	November	December	January	February	March	April	2021-22 Target
School Year data: September through August																
Enrollment	103[1]	137[1]	256[1]	279[1]	288[1]	283[1]	258[1]	265	266	270	272	269	262	266	260	**340**
African American	83%	79%	85%	78%	71%	81%	76%	69%	68%	68%	68%	68%	68%	69%	68%	
Hispanic	15%	17%	13%	17%	22%	12%	22%	27%	28%	28%	28%	28%	27%	27%	28%	
White	3%	4%	2%	5%	6%	6%	2%	3%	4%	4%	4%	4%	4%	4%	4%	
Asian	NA	NA	NA	NA	NA	NA	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	
Native American or Alaskan	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Hawaiian/ Pacific Islander	NA	NA	NA	NA	NA	NA	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Special Education[9]	23%	26%	23%	22%	19%	28%	33%	NA	NA	30%	29%	29%	29%	29%	30%	**20%**
ELL	0%	0%	3%	6%	5%	9%	4%	NA	NA	10%	10%	10%	10%	10%	10%	
Attendance - September to June	82.4%	83.3%	86.8%	85.3%	78.8%	80.1%	76.9%	69.3%	74.0%	73.4%	64.9%	74.3%	74.1%	78.2%	71.4%	**85.0%**
Suspensions (Students)	NA[2]	87	113	177	207	137	19	3	9	11	7	7	22	30	16	
Expulsions	NA[2]	1	1	0	0	0	0	0	0	0	0	0	0	0	0	
Students Enrolled				31	26	43	29	13	8	9	4	5	1	8	1	
Graduation Rate (Total Cohort - 4 Year Outcome)	NA	NA	NA	65%	66%	82%	75%	NA	NA	NA	NA	NA	NA	NA	NA	
Credits Earned by Entire Student Body in Edgenuity	153.50	223.50	321.25	773.75	747.75	730.25	1443.5	70.75	120	92.5	86.75	150.75	86.25	143.75	71.5	
Total Number of Courses Completed	743	1782	3075	5321	4838	4546	5517	237	378	299	274	443	247	444	214	
Assessment Results																
NWEA Growth - Reading	450%	196%	261%	261%	156%	152%[10]	NA	NA	NA	NA	NA	NA	NA	NA	NA	**150%**
NWEA Growth - Mathematics	300%	213%	221%	250%	213%	21%[10]	NA	NA	NA	NA	NA	NA	NA	NA	NA	**150%**
Regents - Annual Pass Rate - All Exams	NA	100%[3]	71%[4]	67%[5]	69%[6]	66%[7]	NA	NA	NA	NA	NA	NA	NA	NA	NA	**State Average**
Fiscal Year Data: July through June																
Fundraising	$577,984	$331,056	$242,559	$229,100	$196,000	$89,735										**$175,000**

[1] As of BEDS Day (October)
[2] Discipline data for 2014-15 is not accurate
[3] 37 Exams Administered
[4] 164 Exams Administered
[5] 493 Exams Administered
[6] 519 Exams Administered
[7] 259 Exams Administered (June and August Regents were Cancelled)
[8] "On Track" is the percentage of 3rd and 4th year students who are accumulating credits at a sufficient rate to graduate in four years. The on track percentage does not take into account the number of Regents tests students have passed, which can also impact graduation. This is updated quarterly after classroom credits are awarded.